



National Aeronautics and  
Space Administration  
**Langley Research Center**  
Hampton, VA 23681-2199

**Educational Product**

**Educators**

**Grades 6-8**

EG-2003-11-17-LARC

# NASA CONNECT™

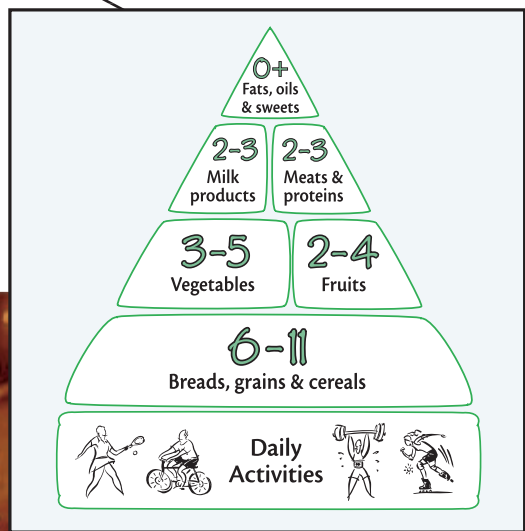
---

# better health

## FROM SPACE TO EARTH

An Educator Guide with Activities in Mathematics, Science, and Technology

### NUTRITION and EXERCISE challenge



# NASA CONNECT™



NASA CONNECT™: *Better Health from Space to Earth* is available in electronic format through NASA Spacelink - one of NASA's electronic resources specifically developed for the educational community. This publication and other educational products may be accessed at the following address: <http://spacelink.nasa.gov/products>

A PDF version of the educator guide for NASA CONNECT™ can be found at the NASA CONNECT™ web site: <http://connect.larc.nasa.gov>

NASA CONNECT™ is produced by the NASA Center for Distance Learning, a component of the Office of Education at NASA's Langley Research Center, Hampton, VA, and is a collaborative endeavor of NASA with the organizations below. The NASA Center for Distance Learning is operated under cooperative agreement NCC-1-02039 with Christopher Newport University, Newport News, VA.

Use of trade names does not imply endorsement by NASA.



# BETTER health

## FROM SPACE TO EARTH

An Educator Guide with Activities in Mathematics, Science, and Technology

### NUTRITION and EXERCISE CHALLENGE

#### Nutrition and Exercise Challenge

Background.....	5
The Challenge .....	5
Materials .....	5
Presentation .....	5

**AIAA FOUNDATION** Registered users of NASA CONNECT™ may request an American Institute of Aeronautics and Astronautics (AIAA) classroom mentor. For more information or to request a mentor, e-mail [nasaconnect@aiaa.org](mailto:nasaconnect@aiaa.org).

 Captioning provided by NEC Foundation of America

#### Specialty Menu Cards

Person with Hypertension.....	6
Strict Vegetarian .....	7
Pregnant Woman .....	8
Lactose Intolerant.....	9
Type 2 Diabetic .....	10
Athlete in Training .....	11
Astronauts in Space.....	12

#### Student Handouts

Serving Sizes & Calories .....	13
Healthy Choices .....	14

**Acknowledgments:** Summer 2003 Educators in Residence, Chris Giersch, and The National Council of Teachers of Mathematics (NCTM).

The hands-on activity used in this educator guide appears in *From Outer Space to Inner Space/Food and Fitness: Activities Guide for Teachers* created by Baylor College of Medicine for the National Space Biomedical Research Institute under NASA Cooperative Agreement NCC 9-58. The activities used with permission of Baylor. All rights reserved.





# NUTRITION and EXERCISE challenge

## BACKGROUND

The Food Pyramid is a guide that helps people determine what to eat each day. It is not a rigid prescription. Instead, the Food Pyramid calls for eating a variety of foods to obtain all the nutrients the body needs. In general, it is a good idea to choose foods that are lower in fat. Whenever possible, limit the fats and sugars added to foods (butter, margarine, gravy, jam, etc.) and choose fewer foods that are high in sugars (candy, desserts, and soft drinks). The Food Pyramid has been adapted in a variety of ways to reflect ethnic preferences, personal beliefs, and health needs.

## THE CHALLENGE

Should everyone follow the same guidelines for choosing foods to eat? What about people such as athletes, vegetarians, and astronauts, who have special requirements? What about people such as diabetics, pregnant women, and people who are lactose intolerant and need to make different dietary choices for health reasons? Now it's your turn to take the Nutrition and Exercise Challenge. Working in groups, your task is to choose one of seven Specialty Menu Cards. Select from a person with hypertension, a strict vegetarian, a pregnant woman, a person who is lactose intolerant, a diabetic, an athlete in training, or an astronaut in space. You will plan a menu for breakfast, lunch, dinner, and snacks that meet the particular dietary needs described on the Specialty Menu Card. Also, you will create an exercise program for the Specialty Menu Card you choose.

## MATERIALS

Each group of students will need the following:

- *Serving Sizes & Calories* handout
- *Healthy Choices* handout
- 1 Specialty Menu Card

## PRESENTATION

Submit your nutrition and exercise programs to the NASA CONNECT™ web site <http://connect.larc.nasa.gov> in the form of a report, PowerPoint presentation, or other delivery method. There's a good chance that your plan and program will be seen by millions of students across the country. In fact, you might receive some cool NASA stuff! We look forward to your submittals.

**SPECIALTY MENU CARD****Person With Hypertension**

<b>Who:</b>	Older Man
<b>Age:</b>	65
<b>Height:</b>	69 in.
<b>Weight:</b>	180 lb (10 lb overweight)
<b>Energy Level:</b>	Low
<b>Total Daily Caloric intake need:</b>	2119 cal

Hypertension is the medical term for high blood pressure. It affects about one out of every four American adults. High blood pressure makes the heart work too hard and increases the risk of heart disease and stroke. It also can cause other problems, such as kidney disease and blindness. People who have diabetes or are overweight are at an increased risk for high blood pressure.

Reducing the amount of salt in the diet can help lower and control high blood pressure. People with hypertension should limit their consumption of processed foods that contain a lot of salt, such as cereals, soups, canned goods, frozen dinners, ketchup, and pickles. Some foods that can help to reduce high blood pressure are shown (with recommended daily servings) below:

- Whole grains and grain products: 7–8 servings (also soybean products like tofu)
- Vegetables: 4–5 servings (especially calcium-rich leafy green vegetables)
- Fruits: 4–5 servings
- Low-fat or nonfat dairy foods: 2–3 servings
- Meat, poultry, or fish: 2 or fewer servings (trim away visible fat and skin from meat and broil, roast, or boil instead of frying)
- Nuts, seeds, and legumes: 4–5 servings (per week)

**High Blood Pressure**

1. You will plan a one-day menu that includes breakfast, lunch, dinner, and snacks to meet the particular dietary needs of an inactive person who suffers from hypertension (high blood pressure) and who is slightly overweight.
2. Personal fitness, particularly cardiovascular fitness, also is essential for good health. You will create an exercise program for the person with hypertension. You may use outside sources such as the library or the Internet.
3. Review and refer to the guidelines on the *Serving Sizes & Calories* and *Healthy Choices* handouts to make substitutions, if needed, to provide this person with a balanced diet.

**SPECIALTY MENU CARD****Strict Vegetarian**

<b>Who:</b>	Teenage Boy
<b>Age:</b>	14
<b>Height:</b>	65 in.
<b>Weight:</b>	118 lb
<b>Energy Level:</b>	Medium
<b>Total Daily Caloric intake need:</b>	2459 cal

There are several types of vegetarians. A strict vegetarian is someone who eats only plant-based foods and doesn't eat any form of animal foods. There are, however, many variations on a vegetarian diet. Some vegetarians avoid meat, fish, and poultry but include dairy products and/or eggs in their diets. Others exclude only red meat. People choose to follow a vegetarian diet for religious, political, personal, or health reasons.

It is very important that a vegetarian eat a wide variety of foods. Teenage vegetarians must be particularly careful to get sufficient amounts of protein, calcium, iron, and vitamin B12. Vitamin B12, which helps in the formation of red blood cells and in the functioning of the nervous system, is not naturally present in plants, but lots of cereals are fortified with B12, as are some brands of soymilk.

Vegetarians also have to pay attention to the kind of proteins in their diets. Most plant foods do not contain all of the amino acids (building blocks of protein) and must be combined to obtain the right balance. Examples of combinations include peanut butter and bread, rice or corn and beans, and lentils and pasta. Beans and nuts are the best plant sources of protein.

**Vegetarian**

1. You will plan a one-day menu that includes breakfast, lunch, dinner, and snacks to meet the particular dietary needs of a moderately active person who follows a strict vegetarian diet.
2. Personal fitness, particularly cardiovascular fitness, also is essential for good health. You will create an exercise program for the strict vegetarian. You may use outside sources such as the library or the Internet.
3. Review and refer to the guidelines on the *Serving Sizes & Calories* and *Healthy Choices* handouts to make substitutions, if needed, to provide this person with a balanced diet.

**SPECIALTY MENU CARD****Pregnant Woman**

<b>Who:</b>	Young Woman
<b>Age:</b>	27
<b>Height:</b>	64 in.
<b>Weight:</b>	125 lb
<b>Energy Level:</b>	Medium
<b>Total Daily Caloric intake need:</b>	2350 cal

When a woman is pregnant, a healthy diet is important because everything she eats or drinks affects her baby's development. A pregnant woman needs increased daily servings of proteins and dairy products. She also may need to eat smaller meals more often (for example, six small meals instead of three large ones). Her diet should include the following:

- 3 servings of high protein foods, such as beans, meat, fish, tofu, and nuts
- 3–4 servings of dairy products
- 3–5 vegetables, especially green leafy ones
- 2 servings of vitamin C-rich foods, like citrus fruits, tomatoes, peppers, and potatoes
- 8 cups of non-caffeinated fluids every day. Fluids are important to help maintain proper body temperature, to transport nutrients, and most importantly to cushion and protect the baby.

A pregnant woman should avoid certain foods and beverages.

- Alcohol
- Undercooked or raw meat
- Raw eggs (found in uncooked dough or batter, for example)
- Soft, unpasteurized cheese
- Fish that are high in fat
- Empty Calories (food and drinks that have little nutrition, such as soft drinks and candy)

**Pregnancy**

1. You will plan a one-day menu that includes breakfast, lunch, dinner, and snacks to meet the particular dietary needs of a moderately active woman who is in her sixth month of pregnancy.
2. Personal fitness, particularly cardiovascular fitness, also is essential for good health. You will create an exercise program for the pregnant woman. You may use outside sources such as the library or the Internet.
3. Review and refer to the guidelines on the *Serving Sizes & Calories* and *Healthy Choices* handouts to make substitutions, if needed, to provide this person with a balanced diet.



**SPECIALTY MENU CARD****Lactose Intolerant**

<b>Who:</b>	Young Active Man
<b>Age:</b>	22
<b>Height:</b>	72 in.
<b>Weight:</b>	185 lb
<b>Energy Level:</b>	High
<b>Total Daily Caloric intake need:</b>	3784 cal

Lactose is a kind of sugar found in milk. Some people have difficulty digesting lactose and may have symptoms, such as nausea, cramps, gas, and diarrhea when they eat foods containing milk products. Young children with lactose intolerance should not eat milk products. Most older children and adults differ in the amounts of lactose they can handle. Lactose intolerance is very common in adults and is not dangerous.

The most important nutrient in dairy products is calcium, which is essential for the growth and repair of bones. It can be difficult for people with lactose intolerance to get enough calcium; however, lactose-reduced milk and other products are available at many supermarkets. Also, many nondairy foods are high in calcium. Green vegetables, such as broccoli and collard or turnip greens, and fish with soft, edible bones such as salmon and sardines are excellent sources of calcium.

Lactose intolerant people may have to avoid many prepared foods that contain milk, such as bread and other baked goods; processed breakfast cereals and drinks; instant potatoes; soups; margarine; lunch meats; salad dressings; candies and other snacks; mixes for pancakes, biscuits, and cookies; and some products labeled nondairy, such as powdered coffee creamer and whipped toppings.

**Lactose Intolerance**

1. You will plan a one-day menu that includes breakfast, lunch, dinner, and snacks to meet the particular dietary needs of a moderately active person who cannot eat foods containing lactose.
2. Personal fitness, particularly cardiovascular fitness, also is essential for good health. You will create an exercise program for the lactose intolerant person. You may use outside sources such as the library or the Internet.
3. Review and refer to the guidelines on the *Serving Sizes & Calories* and *Healthy Choices* handouts to make substitutions, if needed, to provide this person with a balanced diet.

**SPECIALTY MENU CARD****Type 2 Diabetic**

<b>Who:</b>	Teenage Girl
<b>Age:</b>	16
<b>Height:</b>	63 in.
<b>Weight:</b>	172 lb
<b>Energy Level:</b>	Low
<b>Total Daily Caloric intake need:</b>	2125 cal

Cells of the body receive energy from sugar dissolved in the bloodstream. The hormone insulin allows cells to take glucose, a kind of sugar, from the blood. Type 2 Diabetes makes it harder for cells to take in glucose. Over time, diabetes can result in damage to the eyes, kidneys, heart, teeth, and gums.

Diabetics should eat about the same amount of food at the same times each day and avoid eating too much at one time. Regular exercise under a doctor's supervision also is beneficial. An overweight person with diabetes can safely lose weight by lowering his/her daily Caloric intake by 300–500 calories/day. Diabetics should do the following:

- Eat less sugar (regular soft drinks and sugary foods) and fewer refined carbohydrates (processed, white foods, like white bread, white rice, and white potatoes). They should eat high-fiber foods that contain whole grains (whole wheat bread, whole grain pasta, brown rice, and beans).
- Reduce the fat in their diets by eating lean meats, grilled foods, and part-skim or low-calorie cheese. They also can eat more fish and poultry (without the skin) but only 3–4 eggs per week. Protein intake should come mostly from grains and vegetables instead of meats.

**Type 2 Diabetes**

1. You will plan a one-day menu that includes breakfast, lunch, dinner, and snacks to meet the particular dietary needs of an inactive person diagnosed with Type 2 Diabetes. This person is overweight and needs to reduce her daily Caloric intake safely.
2. Personal fitness, particularly cardiovascular fitness, also is essential for good health. You will create an exercise program for the diabetic. You may use outside sources such as the library or the Internet.
3. Review and refer to the guidelines on the *Serving Sizes & Calories* and *Healthy Choices* handouts to make substitutions, if needed, to provide this person with a balanced diet.

**SPECIALTY MENU CARD****Athlete in Training**

<b>Who:</b>	Teenage Girl
<b>Age:</b>	16
<b>Height:</b>	62 in.
<b>Weight:</b>	105 lb
<b>Energy Level:</b>	High
<b>Total Daily Caloric intake need:</b>	2541 cal

To perform at the highest level, athletes must have proper nutrition, as well as exercise and practice. The main differences between an athlete's diet and a non-athlete's diet are that an athlete needs more Calories and fluids. Athletes must consume more Calories than most people do to replace energy consumed during physical exertion. Nutrients also need to be replenished. Athletes should drink water before, during, and after exercise and physical activity. They should drink water even when they are not thirsty to maintain adequate fluid levels in their bodies and prevent dehydration.

It is usually recommended that athletes eat three to four hours before a competition. Allowing enough time between eating and competing gives enough time for food to digest and makes maximum energy available from food.

- High fat foods (products with whole milk or cream, for example) can take longer to digest and may interfere with athletic performance.
- Carbohydrate foods, such as pasta, breads, and cereals are popular choices before competition because they provide energy, as well as fiber, vitamins, and minerals.

**Athlete in Training**

1. You will plan a one-day menu that includes breakfast, lunch, dinner, and snacks to meet the particular dietary needs of an athlete in training for an upcoming competition.
2. Personal fitness, particularly cardiovascular fitness, also is essential for good health. You will create an exercise program for the athlete in training. You may use outside sources such as the library or the Internet.
3. Review and refer to the guidelines on the *Serving Sizes & Calories* and *Healthy Choices* handouts to make substitutions, if needed, to provide this person with a balanced diet.



**SPECIALTY MENU CARD****Astronaut in Space**

<b>Who:</b>	Man
<b>Age:</b>	39
<b>Height:</b>	70 in.
<b>Weight:</b>	180 lb
<b>Energy Level:</b>	High
<b>Total Daily Caloric intake need:</b>	3457 cal

Without the pull of gravity, fluids distribute themselves equally throughout the body (instead of being pulled toward the legs and feet), leading to changes in the circulatory system. At the same time, muscles and bones become smaller and weaker because they do not have to work as hard in space.

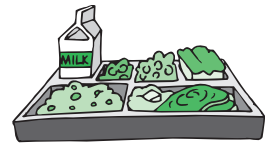
The body uses about the same amount of energy in space as it does on Earth. Menus for space should meet each individual's daily nutritional requirements based on age, body weight, and activity. The portions of fats and proteins consumed by astronauts may be slightly higher because fats are energy dense (so less volume is needed to meet energy needs). Fats also improve the taste of foods in space. Increased protein intake helps to offset changes to muscles.

All foods are selected for easy handling in space (some foods could float into equipment or be inhaled). Liquids are served in plastic bags and sipped with straws. Space food favorites include tortillas (stay fresh longer and have fewer crumbs than bread) and beef sticks. Spicy food also is preferred because microgravity and head congestion dull the astronaut's sense of taste. Fruits and vegetables are important because they may help protect the astronaut's body from damage by cancer-causing radiation in space.

**Dining in Space**

1. You will plan a one-day menu that includes breakfast, lunch, dinner, and snacks to meet the particular dietary needs of an active person who is working onboard a space station orbiting Earth.
2. Personal fitness, particularly cardiovascular fitness, also is essential for good health. You will create an exercise program for the astronaut. You may use outside sources such as the library or the Internet.
3. Review and refer to the guidelines on the *Serving Sizes & Calories* and *Healthy Choices* handouts to make substitutions, if needed, to provide this person with a balanced diet.

# Serving Sizes & Calories



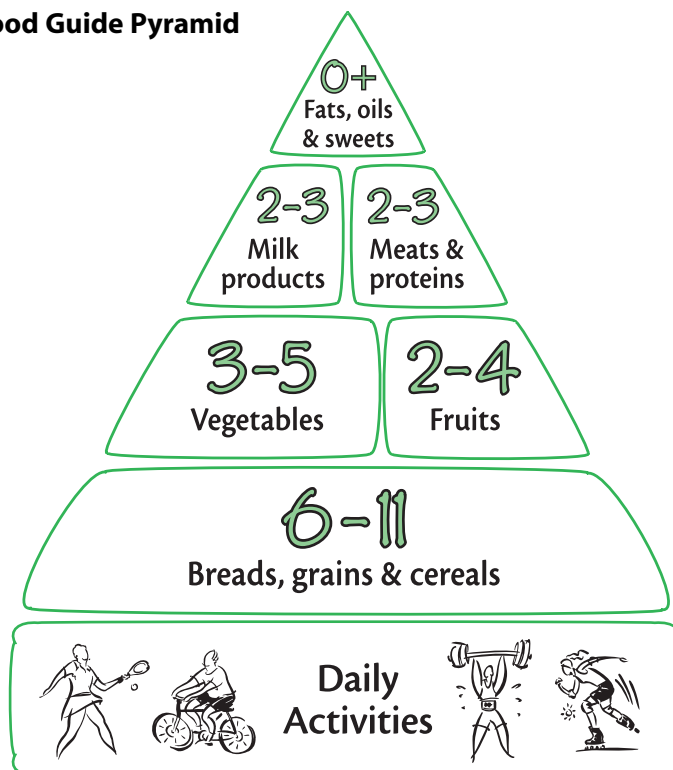
Use the values below to figure out how many Calories are in each of the items on your menu.

Item (amount)	Cal	Item (amount)	Cal	Item (amount)	Cal
Apple, fresh (1 medium)	91	Egg (1 medium)	77	Pizza, pepperoni (1/8 of 12-in. pie)	180
Apple juice (1 cup)	90	Egg roll, fried (1 roll, 3.5 oz)	202	Pocket sandwich, chicken (1 pocket)	300
Applesauce, sweetened (1/2 cup)	97	Enchilada, cheese (1 enchilada, 5.7 oz)	320	Popcorn, air popped (1 cup)	30
Asparagus, fresh (1/2 cup)	20	Fish, catfish, fried (3 oz portion)	194	Popcorn, microwave butter (3 cups)	100
Avocado, mashed (1/2 cup)	175	Fish, flounder, baked (3 oz portion)	99	Pork, chop (3 oz portion)	213
Bacon, cooked (1 slice)	35	Grapes, fresh (1 cup)	58	Pork, ham (1 cup chopped)	369
Bagel, plain (3.5 in.)	195	Grapefruit (1 medium)	80	Potato, baked, plain (1 large)	280
Banana, fresh (1 medium)	120	Gravy (1/4 cup)	164	Potato, french fried (20 pieces)	235
Beans, baked (1/2 cup)	150	Green beans, cooked (1/2 cup)	22	Potato, mashed (1/2 cup)	160
Beans, refried (1/2 cup)	110	Hot dog (1 hot dog)	145	Potato, tater tot style (9 pieces)	160
Beef, ground, broiled (3 oz portion)	238	Ice cream, regular (1/2 cup)	130	Potato, sweet (1 small)	118
Beef, pot roast, roasted (3 oz portion)	284	Ice cream, rich (1/2 cup)	290	Pretzel snack mix (1/2 cup)	140
Beef, steak, broiled (3 oz steak)	185	Jelly or jam (1 tablespoon)	40	Pudding cup, any flavor (1/2 cup)	180
Bread, hamburger bun (1 medium)	180	Ketchup (1 tablespoon)	16	Raisins (1/4 cup)	112
Bread, hot dog bun (1 medium)	116	Lettuce, iceberg, fresh (1 cup)	10	Ravioli, beef (1 cup)	260
Bread, pita, wheat or white (1/2 pocket)	71	Macaroni and cheese (1 cup)	320	Ravioli, cheese (1 cup)	220
Bread, sandwich, wheat or white (1 slice)	70	Margarine (3 teaspoons or 1 tablespoon)	102	Rice cake (1 cake)	40
Broccoli, fresh (1 cup)	25	Mayonnaise (1 tablespoon)	100	Rice, brown or white, cooked (1/2 cup)	120
Brownie (1 piece)	160	Milk, 2% (1 cup)	120	Rice, fried (3/4 cup)	190
Burrito, bean and cheese (6 oz burrito)	300	Milk, whole (1 cup)	150	Salad dressing, ranch (2 tablespoons)	150
Butter (3 teaspoons or 1 tablespoon)	300	Milk drink, chocolate (1 cup)	238	Salad dressing, fat-free (2 tablespoons)	50
Cake, chocolate, frosted (1 cupcake-size)	188	Milk drink, hot chocolate/cocoa (1 cup)	147	Salsa, con queso (2 tablespoons)	90
Candy, chocolate bar (2 fun size)	190	Milk drink, milkshake (1 cup)	288	Salsa, picante (2 tablespoons)	10
Candy, hard (1 piece)	24	Muffin, any flavor (1 medium)	180	Snacks, cheese puffs, baked (3/4 cup)	140
Candy, jelly beans (10 small)	40	Mushrooms, fresh (1 cup)	20	Snacks, Cheetos-style (26 pieces)	150
Carrots, cooked (1/2 cup)	35	Nachos with cheese (8 chips)	345	Soft drink, cola (12-oz can)	150
Cauliflower, cooked (1/2 cup)	14	Noodles, egg, cooked (1 cup)	213	Soft drink, diet cola (12-oz can)	2
Celery, fresh (1 stalk)	10	Noodles, chow mein, cooked (1 cup)	237	Soup, cream style (1 cup)	130
Cereal, sweetened, dry (1 cup)	220	Noodles, rice, cooked (1 cup)	192	Soup, noodle style (1 cup)	70
Cereal, unsweetened, dry (1 cup)	110	Oatmeal, plain, cooked (1/2 cup)	72	Soup, vegetable (1 cup)	90
Cheese, American (1 slice)	110	Oil, cooking (1 tablespoon)	120	Soup, vegetable with meat (1 cup)	134
Cheese, Swiss (1 slice)	90	Olives, green (4 medium)	15	Sour cream (2 tablespoons)	60
Chicken, thigh, fried (1 piece)	162	Onion, fresh (1/2 cup, chopped)	21	Spaghetti sauce, vegetable (1/2 cup)	100
Chicken, thigh, roasted (1 piece)	153	Onion rings, fried (9 rings)	275	Spaghetti sauce, meat flavored (1/2 cup)	140
Chicken, breast, fried (1 piece)	218	Orange, fresh (1 medium)	60	Spinach, canned (1/2 cup)	25
Chicken, breast, roasted (1 piece)	193	Orange juice (1 cup)	105	Squash, canned (1/2 cup)	25
Chicken, nuggets (6 pieces)	290	Pancake, plain (1 4-in. pancake)	83	Strawberries, fresh (1/2 cup)	50
Chicken, deli sandwich (2 slices)	45	Pasta, cooked (1 cup)	200	Sugar, white (1 tablespoon)	45
Chili, with or without beans (1 cup)	300	Pastry, toaster-type, no icing (1 pastry)	200	Sunflower seeds (1/4 cup)	186
Cookie, chocolate chip (1 cookie)	78	Peach, fresh (1 medium)	37	Sushi, California or tuna roll (1 piece)	25
Cookie, chocolate sandwich (3 cookies)	170	Peaches, canned (1/2 cup)	100	Syrup, pancake (1/4 cup)	210
Cookie, oatmeal (2 cookies)	110	Pear, fresh (1 medium)	98	Syrup, pancake, lite (1/4 cup)	100
Cookie, vanilla wafer (8 cookies)	140	Peanuts (1/4 cup)	214	Tofu (1-in. slice or 3 oz)	50
Corn, cooked (1/2 cup)	67	Peanut butter (2 tablespoons)	190	Tortilla, corn or flour (1 tortilla)	140
Chips, any style (1 oz or about 15 chips)	150	Peas, canned (1/2 cup)	60	Taco, beef, prepared (1 small)	370
Corn dog, cooked (1 corn dog)	330	Peas, black-eyed with bacon (1/2 cup)	90	Taco salad (1 1/2 cups)	279
Cottage cheese (1/2 cup)	120	Peppers, banana or jalapeno (3 peppers)	11	Tamales, beef (3 small)	280
Cracker, graham (8 small squares)	120	Pickles, dill hamburger chips (5 pieces)	5	Tomato, fresh (1 medium)	30
Cracker, peanut butter wheat (1 pkg)	190	Pickles, sweet (3 small)	40	Tuna, canned in water (2 oz)	70
Cracker, saltine (1 cracker)	13	Pie, apple (1 slice or 1/6-slice of pie)	270	Turkey, without skin (1 cup)	238
Cream cheese (2 tablespoons)	100	Pineapple, canned (1/2 cup)	100	Yogurt, plain (1 cup)	144
Doughnut, plain (1 medium)	110	Pizza, cheese (1/8 of 12-in. pie)	140	Yogurt, with fruit (1 cup)	240

Note. Calorie counts on prepared foods may be higher or lower depending on how the food is prepared and the different ingredients that may be added. Check package labels for specific information on prepared foods.

# Healthy Choices

## Food Guide Pyramid



1. The Food Guide Pyramid helps you choose a healthy diet.
2. The Food Pyramid recommends the number of servings you should have from each food group each day. These serving sizes may be different from the ones on Nutrition Facts labels.
3. The key to healthy eating is to eat a wide variety of foods. The Pyramid is designed to help you eat a variety of foods to get the nutrients you need and the right amount of calories to maintain healthy body weight.



**Safety Note.** Everyone has unique nutritional and health care needs. This material is not intended as a replacement for professional medical advice. Before beginning any diet, supplement or exercise program, discuss it with your doctor or qualified health care provider.



## RECOMMENDED DAILY SERVINGS (Start at the Base of the Pyramid)

**Breads, grains & cereals | 6–11 Servings**  
The bread group includes grains, rice, potatoes, cereals, tortillas or pasta. One serving equals 1 slice of bread, 1 tortilla, 1 cup of ready-to-eat cereal, 1/2 cup of cooked cereal, rice or macaroni, or 5–6 small crackers. Cakes, cookies, pies, french fries and chips also count as carbohydrates. Whenever possible, choose whole grains.

**Vegetables | 3–5 Servings**  
One serving of vegetables equals 1 cup of raw, leafy vegetables or 1/2 cup of cooked vegetables (or 1/2 cup chopped raw), or 3/4 cup of vegetable juice.

**Fruits | 2–4 Servings**  
One serving of fruit equals 1 medium apple, banana or orange, 1/2 cup of cooked or canned fruit or 3/4 cup of fruit juice.

**Meats & other proteins | 2–3 Servings**  
The protein group includes meat, chicken, fish, nuts and beans. Pick 2–3 servings from this group. One serving equals 2–3 ounces of cooked meat, poultry or fish, 1 cup of cooked dried beans, 2 eggs, 4 tablespoons of peanut butter or 2/3 cup of nuts.

**Milk products | 2–3 Servings**  
Milk products include milk, yogurt, cheese, cottage cheese and pudding. One serving equals 1 cup of milk or yogurt, 1/2 cup of pudding or 2 slices of cheese. Low-fat milk products are good sources of protein and calcium.

**Fats, oils & sweets | Eat sparingly**  
Fats, oils or sweets are found in candy, nuts, fried foods, cakes, pies, cream, butter, cheese and combination foods. One serving equals 1/8 avocado, 1 tablespoon of cream cheese or salad dressing, 1 teaspoon of butter, margarine, oil or mayonnaise, or 10 peanuts. Healthy fats are liquid at room temperature.